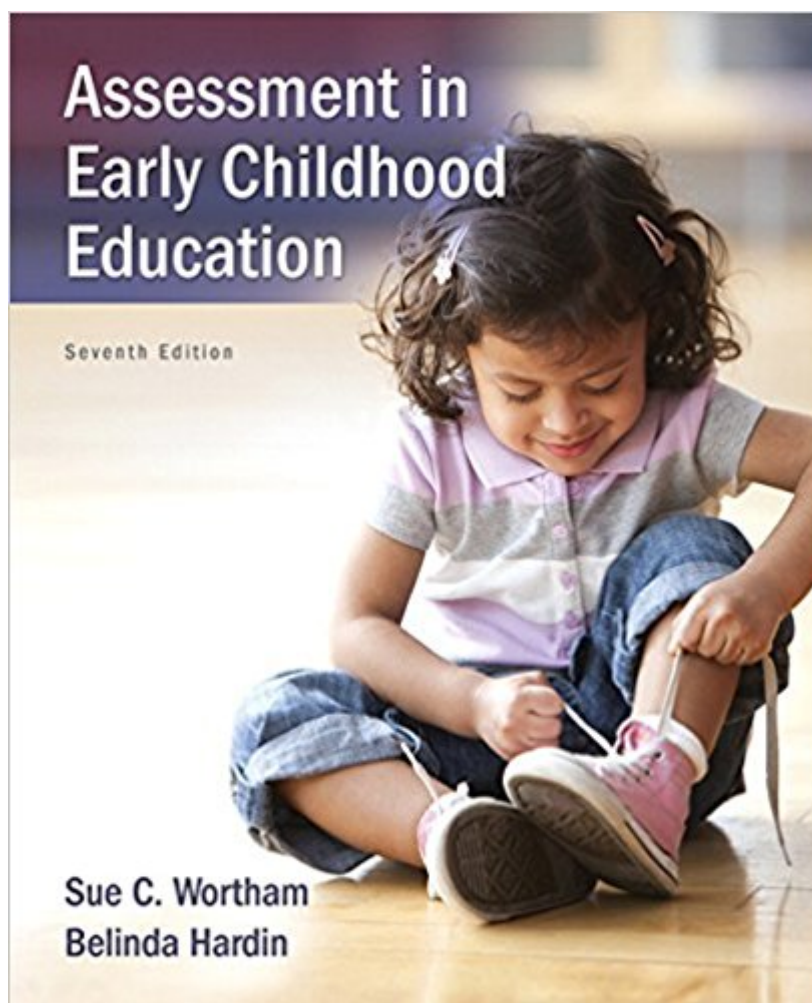


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Assessment In Early Childhood Education (7th Edition)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057287.

This comprehensive text helps prepare future and current teachers to measure or evaluate children in early childhood, to become fully informed about the range of assessment possibilities available, and to learn how those techniques and instruments can be most beneficial to the children in their classrooms. This new edition features expanded and enhanced material covering the ever-growing trend toward performance assessment, portfolios, and other methods of reporting a child's performance. Throughout, the approach of the authors is to present the development of an assessment system that includes traditional as well as authentic assessment strategies in a comprehensive plan and to seek to inform the reader about all types of assessments and their appropriate use. The Enhanced Pearson eText features embedded video and assessments.

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Customer Reviews

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Sue Clark Wortham is Professor Emerita of Early Childhood and Elementary Education at the University of Texas at San Antonio. Prior to beginning a teaching career in higher education in 1979, she taught prekindergarten through second grade in public schools, worked as a school district administrator, and was a consultant at an education service center. She has authored numerous texts, including *Early Childhood Curriculum: Developmental Bases for Learning and Teaching* (5th ed., 2010), Pearson. She co-authored *Play and Child Development* (4th ed., 2012) with Joe Frost and Stuart Reifel, also published by Pearson. Organizational publications include *Childhood 1892-2002*, published by the Association for Childhood Education International, and *Playgrounds for Young Children: National Survey and Perspectives*, co-authored with Joe Frost, published by the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD). ã ã In 1992, she served as a Fulbright Scholar in Chile. She was president of the Association for Childhood Education International (ACEI) from 1995 to 1997. Since retirement, she has been very active in the development of the Global Guidelines for Early Childhood Education and Care that resulted from an international symposium held in Ruschlikon, Switzerland, in 1999. Subsequently, she has a leadership role in the development, validation, and implementation of the ACEI Global Guidelines Assessment adapted from the original guidelines. She edited *Common Characteristics and Unique Qualities in Preschool Programs. Global Perspectives in Early Childhood Education* for Springer in 2013 that reported on the use of the Global Guidelines Assessment in countries around the world. ã ã

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